



FIRST PHASE:

During the Intern's First Phase on the AMBULANCE, the preceptor should primarily be evaluating the Intern's professional conduct and interpersonal skills as he interacts with patients, families, and others involved in patient care and the Intern's ability to perform patient assessments while explaining the rationale for care given to specific patients. It is important that the preceptor orient the student to the AMBULANCE and to EMS clinical and administrative policies and procedures at the beginning of this segment. The preceptor should initial each section once phase is completed.

AT THE COMPLETION OF THE FIRST PHASE, THE STUDENT WILL BE ABLE TO:

1. Demonstrate professionalism through punctuality, compliance with uniform and grooming policy, positive attitude, desire to become a paramedic, and willingness to correct deficiencies and learn from experience. (professionalism) _____
2. Demonstrate understanding of and respect for administrative chain of command and role of medical control. (professionalism) _____
3. Demonstrate compliance with EMS organization clinical and administrative policies and procedures. (professionalism) _____
4. Maintain confidentiality of patient information. (professionalism) _____
5. Use discretion regarding statements or behavior in front of patients, families, significant others, and other members of the public. (professionalism) _____
6. Recognize constraints established by law and local medical control. (Issues of consent, when orders must be requested on-line, etc.) (professionalism) _____
7. Accept direction when appropriate. (interpersonal skills and interaction) _____
8. Demonstrate ability to function as a team member. (interpersonal skills and interaction) _____
9. Recognize alterations in vital signs and explain the significance of the alteration. (patient care)

10. Demonstrate the ability to properly complete the run report form by completing the student run report. (recordkeeping/communications) _____
11. Display safety consciousness with patients, self, other responders, equipment, (occupational health/safety)

12. Comply with infection control principles, including appropriate use of universal precautions and aseptic technique. (occupational health/safety) _____

13. Use good body mechanics while handling patients and equipment. (occupational health/safety) _____
14. Locate equipment and supplies by storage area on the ambulance. (vehicle/equipment/facilities) _____
15. At the direction of the preceptor, demonstrate the ability to inspect, prepare, operate, and maintain all equipment on the ambulance. (vehicle/equipment/facilities) _____
16. Demonstrate how to inspect and maintain the ambulance. (vehicle/equipment/facilities) _____
17. Demonstrate ability to perform station duties including cleaning of station and surrounding areas. (vehicle/equipment/facilities) _____
18. Demonstrate physical ability to perform all tasks required. On a continuing basis, the student should demonstrate the ability to lift, carry, and balance equipment; the mental and physical endurance to function efficiently throughout the shift; the manual dexterity to perform all required tasks; the ability to bend, stoop, and crawl on uneven surfaces; the ability to withstand varied environmental conditions such as loud noises, flashing lights, heat, cold, and moisture; and the ability to work effectively in low light, confined spaces, and other dangerous or stressful environments. (physical condition) _____
19. Accurately obtain vital signs on all patients. (technical skills) _____
20. At the direction of the preceptor, demonstrate knowledge of and proper technique for all basic and advanced skills. (The student is expected at this time to know how to perform the skill adequately.) (technical skills) _____
21. Demonstrate ability to assist in own evaluation. (The student should be able to begin to critique his own performance and identify areas of strength and weakness before they are pointed out by the preceptor.) (professionalism) _____
22. Refrain from speaking to or about patients, families, colleagues, associates in depreciating, mocking, disrespectful or malicious manner. (professionalism) _____
23. At the direction of the preceptor, explain the rationale for procedures and protocol in any patient care situation. (The student should be able to give a logical explanation based on anatomy and physiology of why a particular drug was given, etc.) (patient care) _____
24. Demonstrate the ability to select appropriate equipment needed for any call. (patient care) _____
25. At the direction of the preceptor, perform physical assessment skills appropriate for the patient's chief complaint and the type of call. (The student is expected at this time to know how to perform the skill, not necessarily when to initiate it.) (technical skills) _____
26. At the direction of the preceptor, demonstrate knowledge of and proper technique for all basic and advanced skills. (technical skills) _____

The preceptor should print one copy and email this document to the Program Director at gjohnson27@columbiastate.edu

Student Signature: _____ Date: _____

Preceptor Signature: _____ Date: _____